**BABY WRITING SCHEME OF WORK FOR TERM l**

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| **Wk** | **Period** | **Learning outcome** | **Competences** | **Content** | **Developmental activities** | **Methods** | **Materials** | **Ref** | **Rmks** |
| 1 & 2 | 1 |  |  | ORIENTATION |  |  |  |  |  |
| 3 & 4 | 1 | Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and letter formation | I can coordinate my eyes and hands effectively. | Pre-writing activities  Tearing papers  Cutting papers  Twisting | Tearing papers  Naming  Cutting papers | Demonstration  Observation  Group | Papers  Pair of scissors | L/frame pg 57 Begin to write Bk1 |  |
| 5 & 6 | 1 | Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and letter formation | I can coordinate my eyes and hands effectively. | Pre-writing activities  Lacing  Buttoning/zipping | Lacing  Zipping  Buttoning | Demonstration  Observation  Group | Pieces of clothes | L/frame pg 57 Begin to write Bk1 |  |
| 7 | 1 | Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and letter formation | I can coordinate my eyes and hands effectively. | Making scribbles  Un guided scribbling | Scribbling in air  Scribbling down | Demonstration  Observation  Group | Chalk  Pencils  Book | L/frame pg 57 Begin to write Bk1 |  |
| 8 | 1 | Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and letter formation | I can coordinate my eyes and hands effectively. | Round symbol  Scribbling a round symbol  modeling around | Scribbling  Naming  Identifying a round symbol  Tracing a round symbol  Colouring | Observation  Demonstration | Cards  Classroom environment | L/frame pg 57 Begin to write Bk1 |  |
| 9 | 1 | Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and letter formation | I can coordinate my eyes and hands effectively. | A standing stick  Scribbling a standing stick | Scribbling on the table  Scribbling in books  Tracing/  colouring  Naming | Observation  Demonstration | Cards  Classroom environment | L/frame pg 57 Begin to write Bk1 |  |
| 10 | 1 | Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and letter formation | I can coordinate my eyes and hands effectively. | A sleeping stick | Scribbling in air  Identifying scribbling down  Tracing/  colouring a sleeping stick  Acting | Observation  Demonstration | Cards  Classroom environment | L/frame pg 57 Begin to write Bk1 |  |
| 11 & 12 | 1 | Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and letter formation | I can coordinate my eyes and hands effectively. | A curve facing up wards | Naming  Identifying  Tracing  Colouring | Observation  Demonstration | Cut outs  Flash cards  Classroom environment | L/frame pg 57 Begin to write Bk1 |  |